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Description automatically generated](https://orcid.org/0000-0003-1280-5669)**JULIA MOSES, M.A.**

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**EDUCATION**  
**The Graduate Center, City University of New York (CUNY)** | New York, New York 2021-Present

Doctor of Philosophy (PhD) in Developmental Psychology (in progress)

* Advisor: Dr. Jennifer Wagner

**The Graduate Center, City University of New York (CUNY)** | New York, New York 2021- 2024

Master of Arts (MA) in Developmental Psychology

* Master’s Thesis: “*Attention to Threat-Related Faces in Preschool-Aged Children and Associations with Fearful Temperament*”

**New York University (NYU)** | New York, New York 2015- 2019

Bachelor of Science (BS) in Applied Psychology, Minor in Sociology

* + Concentration on Child and Adolescent Mental Health Studies
  + Senior Thesis: “*Examining Relations between Infant Gender Differences in Maternal Soothing Behaviors*”

**RESEARCH EXPERIENCE**

*Graduate Research Assistant* | **Developmental Neurolinguistics Lab** | New York, New York January 2022- Present

* + - Work as a research assistant on multiple projects involving language learning and EEG
    - Conduct EEG data collection sessions and later cleaning and analysis of the data
    - Researcher on EEG studies using preschoolers, adults, and geriatric populations

*Graduate Research Assistant* | **Cognitive Developmental Lab** | Staten Island, New York August 2021- Present

* + - Work as a research assistant on projects involving infant and children’s social development and cognitive development
    - Complete training in multiple physiological methods such as EKG, skin conductance, and eye tracking
    - Help administer adult eye tracking study
    - Assist other research assistant with infant and child participants as needed
    - Analyze behavioral and eye tracking data in SPSS

*Pre-Doctoral Research Fellow* | **Holmes Laboratory at Yale University** | New Haven, Connecticut September 2019- July 2021

* Acquired fMRI data for a study in unipolar depression, bipolar depression, and schizophrenia to identify the link between the functioning of large-scale brain networks and dimensional symptom profiles in patients with affective and psychotic illnesses
* Directed neuro-imaging data collection for an NIH-funded R01 study
* Recruited, scheduled, and consented healthy subjects and patients diagnosed with affective and psychotic illness
* Helped to code and develop behavioral and self-report processing pipelines
* Assisted in the execution of lab managerial duties including maintenance of IRB approvals, management of lab finances and grants, and organization of lab meetings and professional events

*Research Assistant* | **Infant Studies of Language and Neurocognitive Development** | New York, New York June 2018- May 2019

* + - Worked on study to understand how early home environment impacts trajectories of language and cognitive development and examine how caregiver stress and the home language environment influence early language skills during the first two years of life
    - Examined and cleaned infant EEG data
    - Stored data and ensured all files are in the correct places and routinely backing up files

*BELLE Project Intern* | **NYU School of Medicine/ Bellevue Hospital** | New York, New York August 2018- December 2018

* Worked on a study to help adapt, develop and assess pediatric health care strategies for low-income families of very young children (age birth-5 years) and utilize parent-child interactions as a tool
* Inputted, uploaded, and cleaned data for future coding at the counterpart lab in University of Pittsburgh

*Research Assistant* | **Latino Family Engagement and Language Development |** New York, New York October 2016- May 2018

* Research assistant on studies to address the socio-cultural context of children’s early development and learning both at home and school, with a particular focus on Spanish-speaking immigrant families from Latin American countries
* Lead lessons when necessary and interact with children at bilingual preschool

**PUBLICATIONS**

Chopra, S., Dhamala, E., Lawhead, C., Ricard, J. A., Orchard, E. R., An, L., Chen, P., Wulan, N., Kumar, P., Rubenstein,

A., **Moses, J.,** Chen, L., Levi, P., Holmes, A., Aquino, K., Fornito, A., Harpaz-Rotem, I., Germine, L. T., Baker, J. T., Yeo, B.T., Holmes, A. J. (2024). Generalizable and replicable brain-based predictions of cognitive functioning across common psychiatric illness. *Science Advances*, *10*(45), 1–16. <https://doi.org/10.1126/sciadv.adn1862>

Chopra, S., Cocuzza, C.V., Lawhead, C., Ricard, J., Labache, L., Patrick, L., Kumar, P., Rubenstein, A., **Moses, J.,** Chen, L.,

Blankenbaker, C., Gillis, B., Germine, L., Harpez-Rotem, I., Yeo, B.T., Baker, J.T., & Holmes, A. (2025). The Transdiagnostic Connectome Project: a richly phenotyped open dataset for advancing the study of brain-behavior

relationships in psychiatry. *Scientific Data*. *12*(1), 1-22. <https://doi.org/10.1038/s41597-025-04895-z>

**Moses, J. R.,** Lehrfield, A., Lupo, A., Fraczek, N., & Wagner, J. B. (2025). Attention to threat-related faces in

preschool-aged children and associations with fearful temperament. *Social* *Development*. *34*(3). 1-11.

<https://doi.org/10.1111/sode.12810>

Brittenham, C.,Cassim, T., **Moses J.,** & Wagner, J. B. (in Prep) Less Face Engagement, More Object Focus, and Greater Pupil

Constriction Associated with Autistic Traits in Non-autistic Preschoolers.

Lobel M.J., **Moses J.,** Lodhi A.K., Rose, M.C., Sharifova, S., Modina, V., Shafer, V.L., & Brooks, P.J. (in Prep). EEG correlates of

vocabulary comprehension in adult learners and fluent speakers of Turkish.

**CONFERENCE PROCEEDINGS**

Che, E.S., **Moses, J.R**., Zapparrata N., & Brooks, P.J. Reciprocal longitudinal effects of vocabulary knowledge on

emotion regulation in low-income children from the Early Head Start Research and Evaluation Project. (In Press) In Proceedings of the 49th Annual Boston University Conference on Language Development (pp. xx-xx). Somerville, MA: Cascadilla Press. Retrieved from:

**PRESENTATIONS**

**Moses, J.,** Kozak, K., Rogoff K., & Brito N. (2018, October). *Potential Links Between Maternal Anxiety and Rate of Blinks in Three-Month- Old Infants*. [Oral Presentation] Greater New York Conference on Behavioral Research, New York, NY.

**Moses, J.,** Kozak, K., Rogoff K., & Brito N. (2019, March). *Potential Links Between Maternal Anxiety and Rate of Blinks in Three-Month- Old Infants*. [Poster Presentation] Eastern Psychological Association Annual Conference, New York, NY.

Lawhead, C., Ricard, J.A., Chopra, S., Chen, L., **Moses, J.,** Blankenbaker, C., Tao, J., Fairbank-Haynes, K., Kumar, P., Rubenstein, A., Harpaz-Rotem, I., Yeo, B.T.T., Baker, J., & Holmes A.J. (2022, April). *Toward an Understanding of the Function Connectomics of Affective and Psychotic Illness*. [Poster Presentation] 2022 Society of Biological Psychiatry Conference, New Orleans, LA.

Lawhead, C., Ricard, J.A., Chopra, S., Chen, L., **Moses, J.,** Blankenbaker, C., Tao, J., Fairbank-Haynes, K., Kumar, P., Rubenstein, A., Harpaz-Rotem, I., Yeo, B.T.T., Baker, J., & Holmes A.J. (2022, July). *Developing an Understanding of the Functional Connectomics of Affective and Psychotic Illness.* [Poster Presentation] CPC++ 2022: Computational Psychiatry Conference, New York, NY.

Ricard, J.A., Lawhead, C., Chopra, S., Gillis, B., Chen, L., **Moses, J.,** Blankenbaker, C., Jao, T., Fairbank-Haynes, K., Kumar, P., Rubenstein., A., Harpaz-Rotem, I., Yeo., B.T.T., Baker, J.T., & Holmes A.J., (2022, September). *Characterizing Functioning Connectomes Across Affective and Psychotic Illness.* [Poster Presentation] Society for Research in Psychopathology, Philadelphia, PA.

**Moses J.**, Hamdani, A.L., & Wagner, J.B., (2023, March)*. Exploring Associations Between Child Temperament and Social Attention*

*in Preschool-Aged Children.* [Poster Presentation] Society for Research on Child Development Biannual Conference, Salt Lake City, UT. DOI: [10.13140/RG.2.2.13705.86880](http://dx.doi.org/10.13140/RG.2.2.13705.86880)

**Moses J.**, & Wagner, J.B., (2023, May)*. Parental Affect and Child Temperament Independently Relate to Children's Attention to*

*Faces.* [Poster Presentation] Association for Psychological Science Annual Convention, Washington, D.C. DOI:

[10.13140/RG.2.2.23203.67364](http://dx.doi.org/10.13140/RG.2.2.23203.67364)

**Moses J.**& Wagner, J.B., (2023, November)*. Attention to Threat-Related Faces in Relation to Fearful Temperament in Preschool-*

*Aged Children.* [Oral Presentation] Brain-E Blitz Lightning Talk Challenge, New York, NY.

**Moses J.**, Che E.S., Zapparrata, N., Tsang, W.S., & Brooks, P.J. (2024, March). *Reciprocal Longitudinal Effects of Emotion*

*Regulation and Vocabulary Development in Early Childhood.* [Oral Presentation] Eastern Psychological Association, Philadelphia, PA.

**Moses J.**, & Wagner, J.B., (2024, March)*. Fearful Temperament and Attention to Threat-Relevant Faces in Preschool-Aged Children.*

[Poster Presentation] Eastern Psychological Association, Philadelphia, PA. DOI: [10.13140/RG.2.2.36625.44646](http://dx.doi.org/10.13140/RG.2.2.36625.44646)

**Moses J.**, Che E.S., Zapparrata, N., Tsang, W.S., & Brooks, P.J. (2024, April). *Modeling Longitudinal Reciprocal Effects of Emotion*

*Regulation and Vocabulary Knowledge in Early Childhood.* [Oral Presentation] Language: What is it Good For? Conference, New York, NY.

Chopra, S., Cocuzza, C.V., Lawhead, C., Ricard, J., Labache, L., Patrick, L., Kumar, P., Rubenstein, A., **Moses, J.,** Chen, L.,

Blankenbaker, C., Gillis, B., Germine, L., Harpez-Rotem, I., Yeo, B.T., Baker, J.T., & Holmes, A. (2024, June) *The Transdiagnostic Connectome Project: A Richly Phenotyped Open Dataset for Advancing Brain-based Models of Behavior in Psychiatry.* [Poster Presentation] Organization for Human Brain Mapping Conference, Seoul, South Korea.

Lobel M.J., **Moses J.,** Lodhi A.K., Rose, M.C., Sharifova, S., Modina, V., Shafer, V.L., & Brooks, P.J. (2024, October) *Event-Related*

*Potentials to Turkish Case and Number Errors in a Cross-Modal Picture-Verification Task*. [Poster Presentation] Society for Neuroscience Conference, Chicago, IL.

Lobel M.J., **Moses J.,** Lodhi A.K., Rose, M.C., Sharifova, S., Modina, V., Shafer, V.L., & Brooks, P.J. (2024, November) *EEG*

*Correlates of Vocabulary Comprehension in Adult Learners and Fluent Speakers of Turkish*. [Poster Presentation] Psychonomic Society Annual Meeting, New York, NY.

Che, E.S., **Moses, J.R.,** Zapparrata N., & Brooks, P.J. (2024, November) *Reciprocal Longitudinal Effects of Vocabulary Knowledge*

*on Emotion Regulation in Low-income Children from the Early Head Start Research and Evaluation Project*. [Poster Presentation] Boston University Conference on Language Development, Boston, MA.

**Moses J.**, & Wagner, J.B., (2025, May)*.* *Differential Attention to the Eyes of Angry Faces Relates to Temperamental Fearfulness in*

*Preschoolers.* [Poster Presentation] Society for Research on Child Development Biannual Conference, Minneapolis, MN.

**TEACHING EXPERIENCE**NYU Langone Health | *Course Assistant* | CAMS-UA 150: Children and the Media Fall 2024-Present

NYU Langone Health | *Course Assistant* | CAMS-UA 110: The Science of Happiness Spring 2024-Fall 2024

CUNY- The Graduate Center | *EEG Teaching Assistant* | SPCH 81900: Seminar in Electrophysiological Methods Spring 2024

CUNY- College of Staten Island | *Adjunct Professor* | PSY 100: Introduction to Psychology Spring 2022- Spring 2023

**HONORS AND GRANTS**

CUNY Provost's Pre-Dissertation Summer Research Award ($4,000) 2025

CUNY Doctoral Student Research Grant ($854) 2025

Black and Schwartz Science Conference Travel Award ($1,400) 2025

CUNY Psychology Research and Travel Award ($907.83) 2024

Psi Chi 2024 EPA Regional Travel Grant ($350) 2024

CUNY Academy Travel Award ($325) 2023

CUNY Doctoral Student Research Grant ($1,084) 2023

CUNY Psychology Program Office 2022 Travel Award ($325) 2022

NYU Steinhardt Dean’s List 2018, 2019

NYU Wasserman Center for Career Development Internship Grant ($1,000) 2019

**SKILLS**

*Statistical Softwares*: SPSS (very proficient), Excel (very proficient), RStudio (proficient), Python (beginner), Stata (beginner)

*Computer Programs:* Brain Vision Analyzer 2, Geodesic Net Station, Photoshop, Microsoft Suite Programs, Inqscribe, Datavyu, REDCap, iMovie, Qualtrics, Google Suite Programs

*Language:* Native English Speaker; Basic Italian and Spanish (written, spoken)

*Certifications:* Certified to work with Siemens 3T MRI scanner, Biomedical Research (CITI Program), Good Clinical Practice (CITI Program), Humans Subject Research (CITI Program)

**SCIENCE COMMUNICATION**

* Video Interview: “Lab Chats – Neural Similarity and Parent/Child Relationships” – *Nautilus Magazine*

(Instagram, TikTok, and YouTube), [February 2025]. [[Link](https://www.instagram.com/p/DG-ssaYK0VJ/)]

* CUNY Images of Research Competition Winner: “Electrodes in the Dark” – *CUNY Graduate Center* [April 2025].

[[Link](https://www.gc.cuny.edu/news/announcing-2025-images-research-winners)]

**UNIVERSITY ENGAGEMENT**

Admissions Committee, CUNY- The Graduate Center 2023-Present

Executive Board of Jewish Student Connection Group, CUNY- The Graduate Center 2023-Present

Executive Committee College of Staten Island Developmental Psychology Student Representative 2022-2024

Co-President of Psi Chi: National Honor Society in Psychology, CUNY- The Graduate Center  2022-2024

Graduate Student Advocacy Committee, CUNY- The Graduate Center  2022-2023

Teaching & Learning Center’s Hack-a-thon, CUNY- The Graduate Center 2023

Doctoral Curriculum Enhancement Grant for the Department of Psychology, CUNY- The Graduate Center  2022

Volunteer Judge for the CUNY Research Scholars Program Symposium, CUNY-The Graduate Center 2022

Vice President of Psi Chi: National Honor Society in Psychology, NYU 2018-2019

Co-Editor-in-Chief of Psi Chi Journal: Volume IV, NYU 2018- 2019

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

Psi Chi International Honor Society in Psychology

American Psychological Association (APA)

American Psychological Association of Graduate Students (APAGS)

Eastern Psychological Association (EPA)

Psychonomic Society

Society for Research on Child Development (SRCD)

**EDUCATIONAL WORKSHOPS ATTENDED**

Introduction to Python Workshops October 2019-March 2020

Introduction to R Workshops October 2019-March 2020

ANFI Bootcamp *(self-taught due to COVID-19)*  April-May 2020

Brain Connectivity Workshop (BCM) 2021 May 2021

Data Camp Intermediate R Course January-March 2024

ManyBabies Power Analysis Workshop March 2024

Data Camp Structural Equation Modeling with lavaan in R Course March-May 2024

Multilevel Models for Hierarchical Data May 2024

Introduction to Python and Python Data Visualization July 2024

The A-Z of EEG Analysis with BrainVision Analyzer May 2025

**NON-ACADEMIC WORK EXPERIENCE**

*Financial Aid Graduate Assistant* **| CUNY- The Graduate Center** | New York, New York August 2022-Present

* + Greet people and assist with financial aid questions
  + Answer phones and respond to online chat questions
  + Scan and organize student financial aid information
  + Liaison between students and financial aid counselors

*Part-time Nanny* | **David Residence** | New York, New York February 2018- August 2019

* + Played with and attended to three year old boy
  + Helped mother with chores and clean-up around the house
  + Watched infant brother when necessary

*File Clerk/Receptionist* | **MZ & K, LLP** | New York, New York September 2015- January 2017

* + Scheduled meetings and arranged calendars of partners and paralegals
  + Witnessed contracts (last will and testaments; prenuptial agreements)
  + Typed information on computers and organize online archive of client documents
  + Answered phones and greet clients before meetings

*Camp Counselor*| **Camp Jacobson** | Old Westbury, New York June 2016- August 2016

* + Leader of a group of children aged 2-3
  + Managed children's behavior throughout the day
  + Modeled constructive participation in daily activities